

The Social Lives of School Children
Course Outline for Education 322 E100
Fall Semester 2007

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Office Hours: by appointment

Classes: Tuesday 4:30-7:20
Burnaby Campus 7600F

Course Description: This course will provide students with an overview of theory, research and practice concerning social emotional development, and social interactions and relationships during the school years. Emphasis will be on the role of peer relationships in development and on the role of the school in supporting positive interactions among students and between students and teachers.

Course Objectives:

By the end of the course, it is expected that students will:

1. Be familiar with the main concepts and ideas that comprise a number of theories of social and emotional development.
2. Be familiar with the key research findings stemming from these theoretical orientations.
3. Construct a deeper understanding of the significance of relationships and environmental influences on the social lives of children.
4. Be familiar with and able to critically evaluate school-based programs aimed at supporting social and emotional development in light of theory and research evidence.

Requirements: Students will complete an in-class exam, a series of short thought papers and a presentation at a book fair held during our last class. Attendance is mandatory and will contribute toward your final grade.

Required Text:

Craig, W. (Ed.) (2000). Childhood Social Development: The Essential Readings. Blackwell: Oxford, UK.

Additional readings may be required throughout the term. These will be supplied by the instructor.